



# KS1 EDUCATION

INSPIRING ACTION TO SECURE  
WILDLIFE AND WILD PLACES





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From self-led learning to our curriculum linked workshops, there's something for everyone here at Peak Wildlife Park. Contact us at [info@peakwildlifepark.co.uk](mailto:info@peakwildlifepark.co.uk) for further information or use the online booking form to get your group booked in.

**Peak Wildlife Park, Winkhill, Leek, ST13 7QR, 01538 308 880**





1. Main Entrance
2. Exit/Gift shop
3. Indoor Play
4. Indoor seating
5. Food collection point
6. Valais Blacknose Sheep
7. Outdoor Play
8. Jungle Bounce
9. Sand pit
10. Down the Rabbit Hole
11. Alpaca
12. Tapir
13. Dik Dik
14. Red Squirrel

15. Coming Soon
16. KuneKune Pig
17. Maneless Zebra
18. Wallaby
19. Lemur
20. Nature Walk
21. Vietnamese Silka Deer
22. Penguin Viewing Area
23. Humboldt Penguin
24. Sulcata Tortoise
25. Meerkat
26. African Village
27. Warty Pig
28. Otter



# WORKSHOPS WE OFFER

## ANIMAL FUNDAMENTALS

A FUN and interactive session aimed to get children thinking about animal lifecycles and diets and how animals vary in different habitats.

### Learning Objective:

To recognise different animals in a variety of habitats and have an understanding of how they reproduce, as well as the different types of diet and food chains.

### National curriculum links:

- Learn that animals, including humans, have offspring which grow into adults.
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To identify and name a variety of plants and animals in their habitats, including micro-habitats.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### 5-7 Years old

**Session time:** 30 minutes



## AFRICAN ADVENTURE

Children will travel to our Tipi to learn about the different habitats and species on the African continent and the threats they face. In order to make it to the Tipi children will have to create their own passports by filling out the Peak Passport Template (You can find this on the last page of the worksheets).

### Learning Objectives:

To understand the habitats and animals found in Africa, the diets they have and how they adapt to the environment.

### National Curriculum Links:

- To identify and name a variety of common African animals.
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

### 5-7 Years old

**Session time:** 60 minutes

'this session will start in our Tipi then include a visit to animal enclosures such as our Giant tortoise, Meerkats and Lemurs.





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- Who's who?
- Who eats what?
- Food chains
- Lifecycles
- Build your own Micro habitat

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# Learning Objectives

**Identify** and name a variety of common animals.

**Grouping** animals according to what they eat.

**Understand** how animals obtain their food from plants and other animals

**Understand** and identify a micro habitat.

**Understand** and identify the main body parts and organs.

**Understand** that living creatures grow and have offspring



# Who's who?

CAN YOU LINK THE ANIMAL NAME WITH  
THE CORRECT PICTURE?

**Bat**

**Penguin**

**Fox**

**Snail**

**Rabbit**

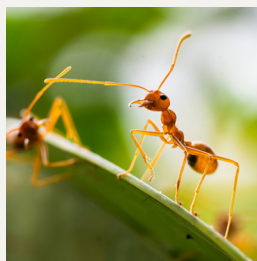
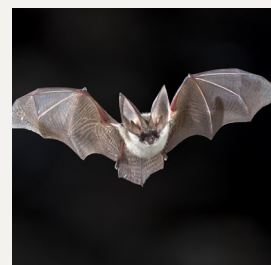
**Badger**

**Gull**

**Ant**

**Deer**

**Goat**



# WHO EATS WHAT?

In each box below, think of, and draw an animal from Peak Wildlife Park that fits the category.

A CARNIVORE IS AN ANIMAL THAT EATS MEAT

A HERBIVORE IS AN ANIMAL THAT EATS PLANTS

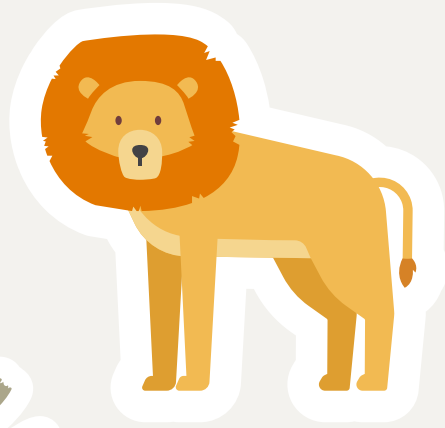
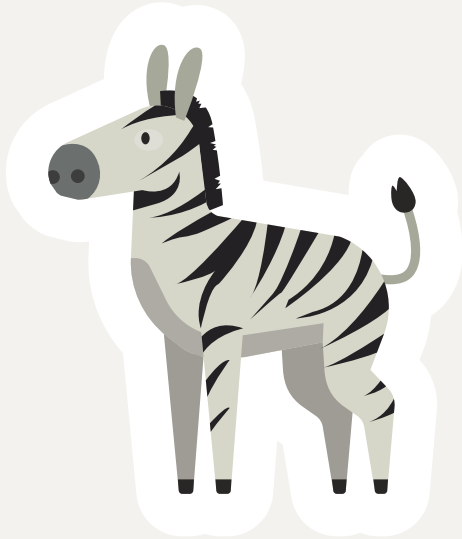
AN OMNIVORE IS AN ANIMAL THAT EATS BOTH MEAT AND PLANTS



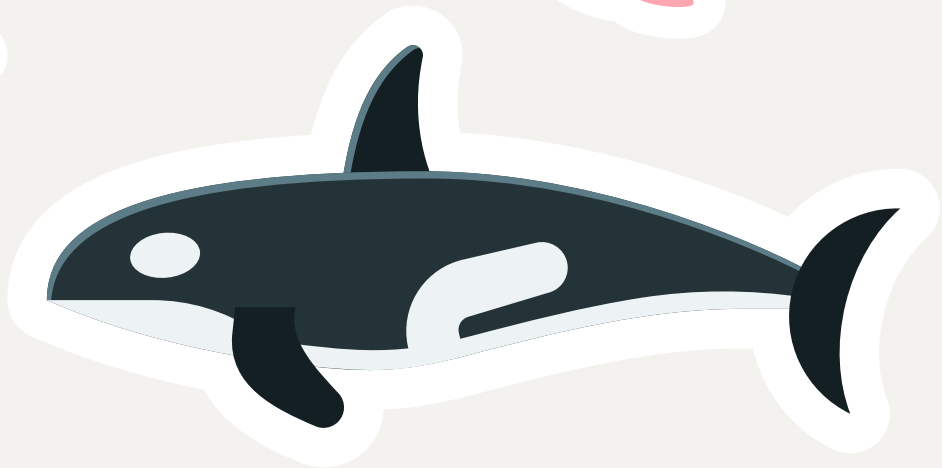
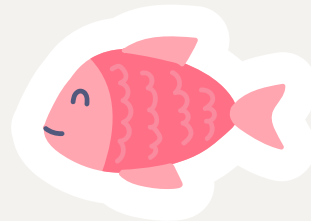
# FOOD CHAIN CUT AND STICK

Cut these out and stick them in the correct order of who eats who?

1.



2.



# LIFECYCLES

A baby is the first stage of an animal lifecycle. Just like us humans, all living creatures grow and have babies.



## CAN YOU MATCH THESE ANIMALS WITH THEIR BABIES?



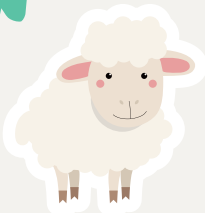
**Penguin**

**Kid**



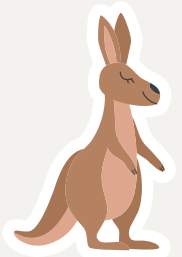
**Goat**

**Lamb**



**Sheep**

**Joey**



**Wallaby**

**Calf**



**Cow**

**Chick**



Once animals are born they will then grow and get bigger and one day have babies of their own. This is what we call a lifecycle.

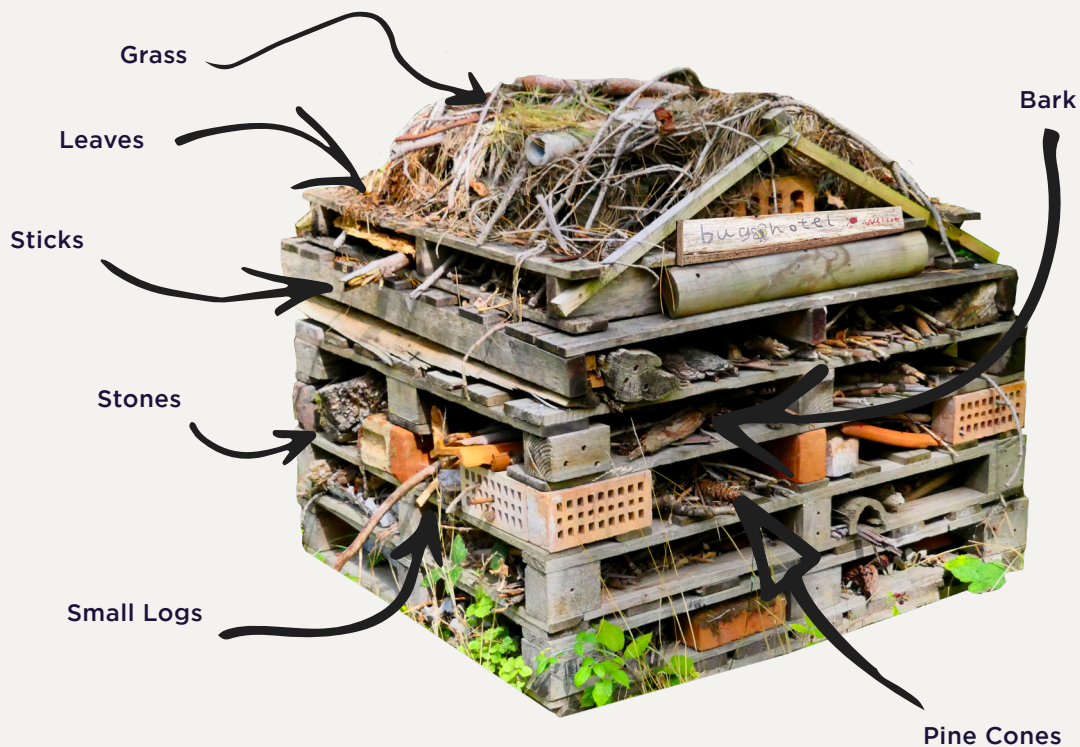
# BUILD YOUR OWN MICRO HABITAT

A micro habitat is a very small part of a habitat for very small creepy crawlies!

Task: In your garden, collect as many of these items as you can and use them to build your very own **BUG HOTEL**, like this one.

## CHECKLIST:

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> STICKS     | <input type="checkbox"/> LEAVES     |
| <input type="checkbox"/> GRASS      | <input type="checkbox"/> BARK       |
| <input type="checkbox"/> PINE CONES | <input type="checkbox"/> SMALL LOGS |
| <input type="checkbox"/> STONES     |                                     |



## Who's checking in at your Hotel?

Make sure you keep checking for these visitors.

- ☐ Bees   ☐ Spiders   ☐ Woodlice   ☐ Lady Birds   ☐ Centipedes

# PEAK PASSPORT



Name

\_\_\_\_\_

Age

\_\_\_\_\_

Destination

\_\_\_\_\_

Favourite animal

\_\_\_\_\_

Favourite fact learnt on the day

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

