



EYFS EDUCATION

INSPIRING ACTION TO SECURE
WILDLIFE AND WILD PLACES





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From self-led learning to our curriculum linked workshops, there's something for everyone here at Peak Wildlife Park. Contact us at info@peakwildlifepark.co.uk for further information or use the online booking form to get your group booked in.

Peak Wildlife Park, Winkhill, Leek, ST13 7QR, 01538 308 880





1. Main Entrance
2. Exit/Gift shop
3. Indoor Play
4. Indoor seating
5. Food collection point
6. Valais Blacknose Sheep
7. Outdoor Play
8. Jungle Bounce
9. Sand pit
10. Down the Rabbit Hole
11. Alpaca
12. Tapir
13. Dik Dik
14. Red Squirrel

15. Coming Soon
16. KuneKune Pig
17. Maneless Zebra
18. Wallaby
19. Lemur
20. Nature Walk
21. Vietnamese Silka Deer
22. Penguin Viewing Area
23. Humboldt Penguin
24. Sulcata Tortoise
25. Meerkat
26. African Village
27. Warty Pig
28. Otter



WORKSHOPS WE OFFER

OPERATION PENGUIN

One of our Humboldt penguins has lost his home and colony. Children will go on an adventure with Pongo and help him figure out where he belongs.

Learning Objective:

To have a basic understanding of varying habitats and animals.

Early Years Foundation Stage Framework:

- The world: children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur and talk about changes.

3-5 Years old

Session time: 30 minutes



ALL ABOUT ANIMALS

A fun filled session where children will learn about a variety of animals and see them in action here at Peak Wildlife Park.

Learning Objectives:

To understand differences between various habitats and animals.

National Curriculum Links:

- The world: children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur and talk about changes.
- Learn that humans and animals move to find water, hunt, hide and change location.
- Be able to use their body and imagination to replicate animal movement and behaviour.

4-5 Years old

Session time: 30 minute





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1. PHONICS

ODD ONE OUT

Three of the four animals start with the same sound, which one is the odd one out?



_en_u_n



_ig



_eb_a



_an_a

PHONICS

ODD ONE OUT

Three of the four animals start with the same sound, which one is the odd one out?



_eer_a_



_em_r



_ou_e



_oo_e

2. WORDSEARCH

Y	Z	F	J	S	L	X	B	D	G	F	E
D	E	L	D	C	F	I	S	H	P	O	X
O	C	O	W	Y	I	A	B	A	A	X	J
G	Z	X	K	E	C	A	I	N	I	B	B
T	I	C	D	E	E	R	R	L	H	A	U
G	O	A	T	B	E	O	D	I	B	T	G
L	I	T	F	M	Q	A	N	F	K	B	M
U	D	G	Q	D	U	C	K	H	G	V	I

CAT

DOG

GOAT

DEER

BIRD

BUG

COW

BAT

DUCK

FOX

FISH



3. DOT TO DOT



penguin

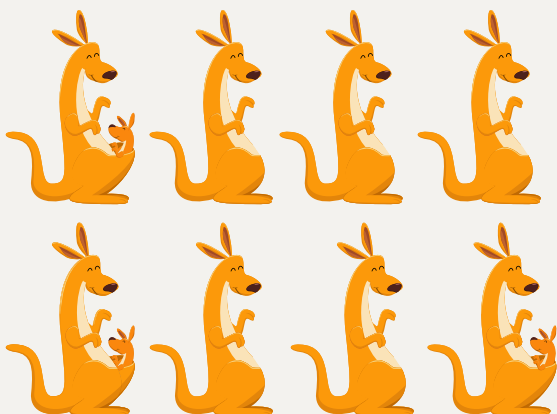


zebra

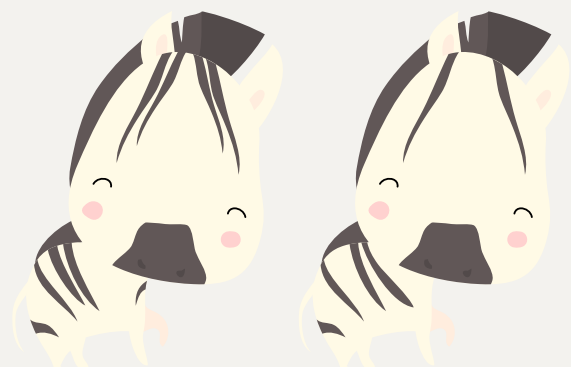


lemur

4. LETS COUNT



How many wallabies can you see?
(Hint - How many wallabies have joeys?)



How many stripes can you see?
(Hint - each has a different number of stripes)

5. SPOT THE DIFFERENCE



There are 4 differences between these two pictures, can you find them all?

5. FIND THE VEG



Help the lemurs find their lunch! Can you find and circle these 6 pieces of veg hidden in the picture?



7. GROUP SIZE COMPARISONS

Write how many animals are in each group and which group has the most animals?



How many Meerkats can you see?



How many Zebra can you see?

Circle which group has the most animals?

FUN FACTS

A GROUP OF MEERKATS IS CALLED A MOB!

A GROUP OF ZEBRAS IS CALLED A HERD!