



# School Booking Information

inspiring action to secure  
wildlife and wild places





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From self-led learning to our curriculum linked workshops, there's something for everyone here at Peak Wildlife Park. Contact us at [info@peakwildlifepark.co.uk](mailto:info@peakwildlifepark.co.uk) for further information or use the online booking form to get your group booked in.

**Peak Wildlife Park, Winkhill, Leek, ST13 7QR, 01538 308 880**



# WHAT WE OFFER

## EYFS:

### Operation Penguin

3-5 Years old, Session time: 30 minutes

One of our Humboldt penguins has lost his home and colony. Children will go on an adventure with Pongo and help him figure out where he belongs.

**Learning objective:** To have a basic understanding of varying habitats and animals.

### All about animals

4-5 Years old, session time: 30 minutes

A fun filled session where children will learn about a variety of animals and see them in action here at Peak Wildlife Park.

**Learning Objectives:** To understand differences between various habitats and animals.

## KS1:

### Animal Fundamentals

5-7 Years old, Session time: 30 minutes

A FUN and interactive session aimed to get children thinking about animal lifecycles and diets and how animals vary in different habitats.

**Learning objective:** To recognise different animals in a variety of habitats and have an understanding of how they reproduce, as well as the different types of diet and food chains.

### African Adventure

5-7 Years old, session time: 45 minutes

Children will travel to our Tipi to learn about the different habitats and specie on the African continent and the threats they face.

**Learning objective:** To understand the habitats and animals found in Africa, the diets they have and how they adapt to the environment.



## KS2:

### Species Survival

7-11 Years old, session time: 30 minutes

This workshop is designed to get children thinking about how animal adaptations can tell us about how different species survive in the wild.

**Learning objective:** To identify how animals have adapted to their habitats, understand the basics of animal nutrition and learn about different threats species face.

### Wildlife Warriors

7-11 Years old, session time: 30 minutes

Through interactive games, children will learn about wildlife species found here at the park and across the country.

**Learning Objective:** Identifying different native species and their habitats, identifying different human impacts on the environment and what to do going forward.



# PRICES

## EYFS and KS1 (Peak\*)

**Student** - £8.50

**Staff** - Free (One member of staff free with every 5 children admitted, additional staff charged at £11.50)

**\*Peak times: Monday 19th February - Wednesday 24th July 2024**

## EYFS and KS1 (Off Peak)

**Student** - £7.20

**Staff** - Free (One member of staff free with every 5 children admitted, additional staff charged at £10.50)

## KS2 (Peak\*)

**Student** - £8.50

**Staff** - Free (One member of staff free with every 10 children admitted, additional staff charged at £11.50)

**\*Peak times: Monday 19th February - Wednesday 24th July 2024**

## KS2 (Off Peak)

**Student** - £7.20

**Staff** - Free (One member of staff free with every 10 children admitted, additional staff charged at £10.50)

## KS3 and higher

**Student** - £10.00

## Educational Talk - £40 (1/2 hour) - £60 (45 mins)

Our educational talks are a great way to make sure your troop get the most out of their visit. We recommend a maximum of 35 pupils per session and these can be completely tailored to fit in with your learning requirements.

**\*A minimum of 10 students must attend to qualify for these prices.  
School pricing only available in term time**



# YOUR VISIT

One free ticket per class for an advance teacher/organiser visit is available on request when booking a school or other group. In the event that a pre-visit is impossible, our risk assessment provides a general outline of risks and controls identified.

We do ask that you please provide us with an expected time of arrival so that we can ensure your day runs smoothly. However, we do understand that delays do happen and ask that you contact our reception to inform us of any issues. We also ask for a school office contact number to ensure that we have a point of contact at all times.

Upon arrival, please head to the main entrance where you will be escorted to the education room. Belongings may be left in this room, however, please ensure that no valuables are left as this room is not locked.

Your lunch and talk times will be confirmed on the day, however, if you do have any requests we will try and accommodate these.

Designated coach parking is at the end of the drive to the right hand side.

# HOW TO GET HERE

We are located off the main A523 road which connects Leek to Ashbourne.

To get to us by car use our postcode ST13 7QR for your Sat Nav and it will take you straight to our door!

# FACILITIES AND ACCESSIBILITY

- FREE parking
- Plenty of picnic areas
- Cafe and outdoor eateries - serving delicious coffee, cakes and pizzas!
- Fun shop - full of gifts and eco friendly items
- Local wildlife trail
- Secure outdoor play area & bouncy castle
- Toilets & toilets for the disabled
- The whole of the park is accessible by pushchair and wheelchair and able-bodied pusher. The paths are wide and can accommodate wheelchairs and mobility scooters.



# FAQ

## Where are you?

We are located in the Staffordshire Peak District on the edge of the National Park - just 20 miles from both Derby and Stoke on Trent!

Our address is Peak Wildlife Park, Winkhill, ST13 7QR, Nr Leek - **for Sat navs use postcode ST13 7QR**

## What are your opening times?

10am-5pm weekdays during term times.

10am-6pm weekends and weekdays during school holidays

(specific dates and times will be posted on our social media pages and opening times page on our website)

## What kind of animals do you have?

We specialise in walkthrough experiences where you can walk into the animal habitats. You can find our list of animals on our animals page on our website.

## Do you hire mobility scooters?

We do not have any mobility scooters but we do have wheelchairs available to borrow for free. Please call 01538 308 880 or email [info@peakwildlifepark.co.uk](mailto:info@peakwildlifepark.co.uk) in advance if you would like to book one.

## Is there a café on site?

Yes, we have a cafe offering a wide range of hot and cold drinks, sandwiches and sumptuous stone-baked pizzas to help you on your journey. We also sell vegan friendly pizzas, sandwiches and cakes, hold gluten free product and have milk alternatives for your hot drinks.

## Do you take debit or credit cards, and is there a cash point on site?

We take cards at our main entrance gate, café and shop.

## Can I bring a picnic?

Picnics are allowed in the park in our outside areas and in the family room.

## Do you have baby changing facilities on site?

Baby change facilities are available in the ladies toilets, disabled toilets and in our baby change rooms next to the family room.

**We look forward to having you here at Peak Wildlife Park. For any further information, please do not hesitate to get in touch.**

**Contact our Education team today at [info@peakwildlifepark.co.uk](mailto:info@peakwildlifepark.co.uk) to get booked in.**







- 1. Main Entrance
- 2. Exit/Gift shop
- 3. Indoor Play
- 4. Indoor seating
- 5. Food collection point
- 6. Valais Blacknose Sheep
- 7. Outdoor Play
- 8. Jungle Bounce
- 9. Sand Pit
- 10. Down the Rabbit Hole
- 11. Alpaca
- 12. Tapir
- 13. Dik Dik
- 14. Red Squirrel
- 15. Coming Soon
- 16. Kunekune Pig
- 17. Maneless Zebra
- 18. Wallaby
- 19. Lemur
- 20. Nature Walk
- 21. Vietnamese Sika Deer
- 22. Penguin Viewing Area
- 23. Humboldt Penguin
- 24. Sulcata Tortoise
- 25. Meerkat
- 26. African Village
- 27. Warty Pig
- 28. Otter





# INFORMATION FOR SCHOOL GROUPS



This document contains advice for teachers and others who organise visits to Peak Wildlife Park. We want all visitors to enjoy a happy and engaging day, for this reason we would ask you to read this document carefully.

## **Planning your visit:**

'It is strongly recommended that all teachers make a pre-visit and carry out their own risk assessment before undertaking an outing with children. One free ticket per class for an advance teacher / organiser visit is available on request when booking a school or other group.

Please consider one of our educational sessions to further enhance your learning experience. Full details of such sessions, including current prices and booking forms are available on our website **[www.peakwildlifepark.co.uk](http://www.peakwildlifepark.co.uk)** or for further information please contact our education team at **[info@peakwildlifepark.co.uk](mailto:info@peakwildlifepark.co.uk)**

## **Supervision and scene setting:**

It is essential that children are supervised throughout their visit, and individual schools should follow their own guidelines for ratios. As a general rule, there should be one supervisor to every eight children under eight years old. If supervision levels are less than this, consider whether you should not allow direct contact with the animals for children under eight. Pupils up to the end of Year 11 must be supervised at all times. It is your responsibility to ensure that the children stay in their allocated groups during the visit, and that supervisors know where their charges are at all times.

It is essential that the children understand the aims and objectives of the visit, what standard of behaviour is expected and who is responsible for the group. Pupils should understand how to avoid specific dangers, why they should follow rules and why safety precautions are in place. Also, they should know what to do if approached by anyone from outside the group and what to do if separated from the group.

It is essential that the accompanying adults understand the itinerary, timings and objective of the visit, and that they are responsible for the behaviour of the children in their charge.

## **Appropriate clothing and footwear:**

Make sure that pupils wear appropriate clothing, including sturdy outdoor shoes (not sandals) or wellington boots if possible. Please consider the prevailing weather - sun hats and sun block or waterproof coats depending on prevailing conditions. Our path surfaces are built from gravel which gives them a natural unevenness, which usually presents no problems. The natural setting of the zoo means that not all areas have level steps and that some trees and bushes overhang the pathways. Allow plenty of time so that children do not have to rush.



**Biosecurity:**

Biosecurity is important. It protects the animals at the zoo as well as visitors and staff.

We have hand-washing facilities at the entrance/exit of all our walkthrough enclosures and at multiple points throughout the park. Please make sure children follow the 'zoo rules' set out in this document and pay particular attention to making sure they wash their hands properly (guidance is provided at all hand-washing stations). Please also ensure that all cuts, grazes etc. are covered with a waterproof dressing.

We have installed new hand-washing facilities at the entrance/exit of our Wallaby Walkthrough, Lemur Walkthrough, African Village Walkthrough and Penguin Paths. Please make sure that children follow the 'zoo rules' set out in this document and pay particular attention to making sure they wash their hands properly (guidance is provided at all hand-washing stations). Please also ensure that all cuts, grazes etc. are covered with a waterproof dressing.

**Walkthrough enclosure rules:**

There are general rules for the walkthrough enclosures at the zoo, as well as specific rules for each enclosure. These are set out on the signs at the entrance to each enclosure and are as follows:

**General rules:**

- Wash your hands before entering the enclosure
- Stick to paths and do not approach the animals, wait for them to come to you
- Do not run in the enclosure
- Do not scream or shout within the enclosure
- Do not eat or drink in the enclosures
- Do not put anything that has been on the floor in or near your mouth
- Do not put your hands in or near your mouth
- Wash your hands after leaving the enclosure
- Please ensure children are closely supervised in the walkthrough enclosures

**Wallaby Walkthrough:**

Please stick to the paths and do not chase the Wallabies

**Lemur Walkthrough:**

If you sit or wait quietly the Lemurs may come to you, but please stick to the paths and do not chase or touch them (they may bite!)

**African Village Walkthrough**

- You can touch or stroke the goats and sheep, but please stick to the paths and do not chase them. If you wait quietly they will often come to you.
- Do not poke fingers or hands through the fence to touch the tortoise – tortoises can carry salmonella

**Penguin Walkthrough:**

If you sit quietly the Mara and Penguins may come over to you. Please make sure you stick to the paths, and do not chase or touch any of the animals.

**Giant Flemish Rabbit Walkthrough:**

You can touch or stroke the rabbits, but please stick to the paths and do not chase them.

**Red Squirrel Walkthrough**

Please stick to the paths, if you sit and wait quietly you may see our Red squirrels but please don't touch or chase them



### **Kune Kune Pig Walk:**

- Do not chase the pigs and please walk behind the keeper and pigs, when following the walk. You can stroke and touch the pigs, under the supervision of the keeper leading the walk.
- Wash your hands after coming into contact with pigs
- Do not stroke the heads of the pigs as they may bite thinking you have food.
- Please follow all instructions given by the staff member at the time.
- Please be considerate of the size of your group. There are multiple opportunities to stroke the pigs on their walk. Please try not to overcrowd the pigs and take it in turns when stroking them.

### **First Aid:**

There are trained first aiders at the zoo, and there are first aid kits located around the park. Supervisors should ensure that all required medications (for asthma, allergies, bee stings etc.) are readily at hand. In the event of an accident or injury that requires assistance, please contact a member of the zoo staff immediately.

### **Lost Property:**

Any found property will be handed into the main entrance/shop.

### **Lost Children:**

If possible, groups should provide a means of emergency contact for each pupil – such as contact wristbands or lanyards which provide the schools name, address and contact details.

### **Zoo Rules:**

- Don't touch the animals
- Wash your hands when arriving at the zoo, before and after entering a walkthrough enclosure, before eating, after playing outdoors, after using the loo and before you leave the zoo
- Eat only in designated areas
- Don't put anything that has been on the floor in or near your mouth
- Don't taste animal foods
- Clean or change footwear before leaving; remembering to wash hands after any contact with animal faeces on the footwear
- Don't use or pick up tools unless permitted to do so by park staff
- Don't lean or sit on barriers, and definitely don't cross them!
- Don't climb on walls or animal pens etc., and use only permitted gates and accesses
- Listen carefully and follow the instructions and information given by the Park staff
- You may stroke the wallabies with permission from the keeper on the day, and you may stroke the giant rabbits and goats and sheep in the African Village, but do not stroke the Lemurs, Mara or Humboldt Penguins.
- Do not chase, frighten or torment the animals.
- Comply with any notices and requests placed around the Park
- Do not harass other groups or visitors
- Do not feed the animals.

**Please remember the children remain your responsibility during the visit. Peak Wildlife Park will ask anyone who breaks these rules, and their supervisors, to leave the park.**



**Nature and biodiversity:**

Peak Wildlife Park is set in the Staffordshire Moorland, and offers a unique and interesting moorland habitat.

We manage the zoo to encourage a rich native biodiversity.

- Wildflowers, grasses, plants and trees
- Newts, frogs, toads and other freshwater species
- Native birds and mammals

The water areas of the park attract several species of dragonfly and damselfly.

**Resources:**

Good resources for educational visits can be found on the HSE School Trips pages .

We would also suggest using the DfES good practice guide

“Health and Safety of Pupils on Educational Visits” (HASPEV) (1.9 MB) and supplements which provide the main source of guidance for leaders and helpers in connection with adventure activities and for educational visits.

**Visit our website or email [info@peakwildlifepark.co.uk](mailto:info@peakwildlifepark.co.uk) for:**

- Special rates for schools and group bookings
- Educational sessions
- Directions
- Current opening times
- Season tickets

**Public Liability Insurance:**

Details of our Public Liability Insurance Policy are available from the office on 01538 308 880

**Hazards, Risks and Controls:**

Like all zoos and wildlife parks, we have to operate under the auspices of the Zoo Licensing Act. We are subject to regular inspections by enforcing officers, who look at the way we take care of our animals and the safety of visitors and staff. The license has to be renewed every three years. Peak Wildlife Park has a comprehensive health and safety strategy to ensure the safety of visitors and staff. This includes a wide range of risk assessments and protocols



<b>Hazard</b>	<b>Risk</b>	<b>Peak Wildlife Park's control measures</b>	<b>Control measures that should be implemented by the group leader/supervisors</b>
Animals in walkthrough enclosures	Bites, scratches etc.	Warning signs on enclosures. Feeding of animals prohibited.	Ensure children keep to the paths and follow rules for each walkthrough. Follow any instructions given by the keepers
Animals in other enclosures	Bites, scratches, puncture wounds, trampling	Warning signs on enclosures. Safety barriers in place Feeding of animals prohibited	Ensure children are supervised at all times - please note that although all enclosures are designed to be extremely good at keeping animals in, it may be possible for determined children to get in to some enclosures
Free roaming animals	Bites, scratches etc.	Information on notice boards about not feeding, touching, chasing animals	Ensure children are supervised at all times
Animals being walked around the site	Bites, scratches etc.	Trained keepers lead the animal walks. Animals are walked calmly and quietly. Animals are trained and monitored by staff	Ensure children are supervised at all times
Deep water around paddocks and in ponds, water in fountains	Falling in water and drowning	Vegetation and fixed metal/wooden barriers. Danger Deep Water signs. Life saving equipment at water locations	Ensure children are supervised at all times.
Climbing on railings, fencing, walls, seating, raised garden areas, pillars, trees, posts, rocks and sculptures	Falling	Safety notices on trees, railings, fences etc. where relevant	Ensure children are supervised at all times.
Electric fencing within some enclosures	Electric shock	Danger - Keep Out signs	Ensure children are supervised at all times.





All animals	Zoonotic disease (a disease which can be transferred from animals to humans, and vice versa)	Hand-washing facilities are available at the entrance/exit to the zoo and at walkthrough enclosures. Warning and advisory signs are displayed.	Make sure children wash their hands when they arrive at the zoo, before and after they enter the walkthrough enclosures, before they eat, after they use outdoor play areas and after they use the toilet. Supervise children to ensure they wash their hands properly (guidance is provided at all hand-washing areas). Gels can be used in addition to hand-washing, but not instead. Ensure children observe the walkthrough rules (no eating, drinking, chewing, or putting items that have been on the floor in or near their mouths). Ensure children do not poke their hands through the fence to touch the tortoise in the African Village (tortoises can carry salmonella)
Vehicles in the zoo	Being hit by a zoo-owned or privately-owned vehicle	Site speed limit of 10mph. Staff driving vehicles are trained and competent	Ensure children are supervised at all times.
General public	Child welfare risk	Lost children's posts – Shop at the entrance to the park. Staff trained in procedures for dealing with lost children	Ensure children are supervised at all times.
Play equipment – swings, climbing frames, Hay Play, space Hoppers, indoor play, etc...	Falling	Bark chips or sand under outdoor play areas. Play equipment is for children 3 – 15 years.	Supervision is expected
General slips and trips	Cuts, bruises etc.	First aid posts at first floor office, keepers office, in the café and at the gate	Ensure children are supervised at all times.
Outdoor play equipment	Zoonotic disease	Warning signs	Ensure children wash their hands properly after playing outdoors.
Emergencies – fire, bomb, dangerous animal escape.	Injury	Enclosures are designed to be secure and safe. Protocols are in place for emergency situations. Trained staff will deal with the emergency situation and advise visitors what to do	Listen to directions from staff and/or loudspeaker announcements



# RISK ASSESSMENT



## Area: Play Areas

**Persons at Risk:** All staff children, members of the public.

Date of Assessment	20/10/2016
Assessment completed by	James Butler
Assessment reviewed by	Becky Parsons
Date Reviewed	17/11/2023

**Definitions:**

**Hazard** - Means a situation that in particular circumstances could lead to harm.

**Risk** - Means a combination of the probability or frequency of occurrence of a defined Hazard and the magnitude of the consequences of the occurrence.

**Risk Assessment** - Means evaluating the risks to health and then deciding on the action needed to remove or reduce those risks.

**Risk Management** - Involves the making of decisions concerning risks and their subsequent implementation.

**Risk Rating** - Each risk assessment has been given a risk rating which is numerical value for the hazard that has been identified i.e. the higher the value the greater the risk.

These values are accompanied by a definition; low, medium or high risk.

**This risk rating has been calculated using the following formula:**

**Risk Rating = Severity estimate x Probability estimate**

<b>1-5</b>	Low risk	No further action needed
<b>6-8</b>	Medium risk	Additional control measures should be identified and implemented as soon as possible
<b>10-25</b>	High risk	Additional control measures must be identified and risk assessment updated immediately

<b>5</b>	Almost certain	5	10	15	20	25
<b>4</b>	Very likely	4	8	12	16	20
<b>3</b>	Likely	3	6	9	12	15
<b>2</b>	Unlikely	2	4	6	8	10
<b>1</b>	Very unlikely	1	2	3	4	5
		No injury / illness	First aid required	Minor injury	Major injury	Death
		5	5	5	5	5



## Area: Indoor Play Area

### Task: Padded Play Area

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Employees involved:** all staff

**Hazards Identified:** Slips and trips on floor.  
Human obstacles.

**Risks from Hazard:** Physical injuries from fall.  
Head Injuries/ Back Injuries caused by children  
falling on top of one another.

**Control Measures:**

- Safety signage.
- Do not climb up the outside of the play area.
- Competent staff carrying out regular patrols.
- Daily checks.
- Staff are trained and are instructed if in disrepair to take it out of use and repair immediately.

**Additional Control Measures:** Health and  
safety training for all staff in this area.

**Review assessment:** When an accident/injury  
occurs and investigation establishes controls  
were applied but inadequate.

**Risk Rating: 6 (2 X 3)**

### Task: Use of Tube Slide

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Hazards Identified:** Tube slide

**Risks From Hazard:** Cuts/lacerations/head  
injuries/back injuries.

**Control Measures:**

- Safety signage must be displayed.
- One at a time. Keep socks on.
- Competent staff carrying out regular patrols
- Arms, legs and feet covered.
- Daily check of equipment for wear and tear.

**Additional Control Measures:** Health and  
Safety training provided to members of staff.

**Review assessment:** When an accident/injury  
occurs and investigation establishes controls  
were applied but inadequate.

**Risk Rating: 4 (2 X 2)**

### Task: Use of Little Ones Corner

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Activity:** Play

**Employees Involved:** All Staff

**Risks from Hazard:** Back Injury, other  
physical injury, caused by too many children  
unsupervised/horseplay.

**Control Measures:**

- Safety signage must be displayed.
- Children are instructed not to throw play equipment.
- Competent staff carrying out regular patrols.
- Age restrictions enforced.
- Daily check of equipment by staff

**Additional Control Measures:** Health and  
safety training for all staff in this area.

**Review assessment:** When an accident/injury  
occurs and investigation establishes controls  
were applied but inadequate.

**Risk Rating: 4 (2 X 2)**

### Task: Use of Open Slide

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Hazards Identified:** Open slide

**Risks From Hazard:** Cuts/lacerations/head  
injuries/back injuries.

**Control Measures:**

- Safety signage must be displayed.
- Children are instructed as follows: One at a time. Keep socks on.
- Trained competent staff patrolling
- Arms, legs and feet covered.
- Daily check of equipment for wear and tear.

**Additional Control Measures:** Health and  
Safety training provided to members of staff.

**Review assessment:** When an accident/injury  
occurs and investigation establishes controls  
were applied but inadequate.

**Risk Rating: 4 (2 X 2)**





**Task: Use of Ball Pool**

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Hazards Identified:** Ball pool.

**Risks From Hazard:** Ball being thrown,  
submerged under the balls.

**Control Measures:**

- Safety signage.
- Children instructed not to throw balls.
- Not overfilling the pool.
- Competent staff patrolling at intervals.
- Daily check on structure.
- Broken or misshapen balls regularly removed from the ball pit.
- Staff are trained and are instructed if in disrepair to take it out of use and repair immediately.

**Additional Control Measures:** Health and Safety training provided to all members of staff.

**Review assessment:** When an accident/injury occurs and investigation establishes controls were applied but inadequate.

Risk Rating: 4 (2 X 2)

**Area: Outdoor Play Area**

**Task: Open Slide**

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Employees involved:** all staff

**Hazards Identified:** Open slide

**Risks From Hazard:** Cuts/lacerations/head  
injuries/back injuries.

**Control Measures:**

- Play bark situated around the slide to minimise impact from falls
- Regular checks of equipment for wear and tear, maintenance team notified should maintenance be required.
- Annual tests carried out by third party to assess equipment

**Additional Control Measures:** Health and Safety training provided to members of staff.

**Review assessment:** When an accident/injury occurs and investigation establishes controls were applied but inadequate.

Risk Rating: 6 (2 X 3)

**Task: Climbing Frame**

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Hazards Identified:** Open slide

**Risks From Hazard:** Cuts/lacerations/head  
injuries/back injuries.

**Control Measures:**

- Play bark situated around the slide to minimise impact from falls
- Regular checks of equipment for wear and tear, maintenance team notified should maintenance be required.
- Annual tests carried out by third party to assess equipment

**Additional Control Measures:** Health and Safety training provided to members of staff.

**Review assessment:** When an accident/injury occurs and investigation establishes controls were applied but inadequate.

Risk Rating: 6 (2 X 3)



## Area: Bouncy Castle

### Task: Bouncing

**Persons at Risk:** Staff /Children/Parents/  
guardian

**Hazards Identified:** Bouncing

**Risks From Hazard:** Collisions, falling off onto  
ground, sprains and breaks

Control Measures:

- Safety signage must be displayed
- Regular checks on equipment for wear and tear, maintenance team notified should maintenance be required.
- Annual tests carried out by third party to assess
- Maximum number of people on the bouncy castle must not be exceeded. Manufacturers guidelines are present on the side of the structure.
- Children must be supervised at all times.
- Bouncy castle is anchored down an assessment is made by the management team should wind speeds go above 25mph
- Additional safety mats present by entrance/exit

**Additional Control Measures:** Health and Safety training provided to members of staff.

**Review assessment:** When an accident/injury occurs and investigation establishes controls were applied but inadequate.

**Risk Rating: 12 (2 X 4)**

